



Stakeholder Feedback Diagnostic

Scribner-Snyder Community School

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TABLE OF CONTENTS

Introduction.....	1
Stakeholder Feedback Data.....	2
Evaluative Criteria and Rubrics.....	3
Areas of Notable Achievement.....	4
Areas in Need of Improvement.....	5
Report Summary.....	6

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Introduction

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

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Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes	The surveys were administered by computer only to both staff and parents. The staff was asked to complete the survey during professional development time provided by the district. The parents were administered the surveys at our Parent-Teacher conferences in the fall. Each person was provided an introduction and orientation to the survey. All materials were provided.	Staff Survey Parent Survey

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Evaluative Criteria and Rubrics

Overall Rating: 3.5

	Statement or Question	Response	Rating
1.	Questionnaire Administration	All required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with complete fidelity to the appropriate administrative procedures. In every instance, the stakeholders to whom these questionnaires were administered fully represented the populations served by the institution. Appropriate accommodations were provided as necessary for all participants.	Level 4

	Statement or Question	Response	Rating
2.	Stakeholder Feedback Results and Analysis	All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were acceptably analyzed and presented with reasonable clarity.	Level 3

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Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

Parents scored Standard 3 as the highest for Scribner-Snyder Community Schools.

Staff scored Standard 4 as the highest for Scribner-Snyder Community Schools.

Which area(s) show a trend toward increasing stakeholder satisfaction or approval?

Parents scored Standard 4 as the next highest trend for Scribner-Snyder Community Schools.

Staff scored Standard 1 as the next highest trend for Scribner-Snyder Community Schools.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Standard 4, Resources and Support Systems seem to have gained in the eyes of all stakeholders with the surveys and with school strategic planning process.

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Areas in Need of Improvement

Which area(s) indicate the overall lowest level of satisfaction or approval?

Standard 2 and Standard 3 took the lowest average on the two surveys given, however we would like to point out that they were lower only by tenths of a point.

Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

Standard 5 shows a decrease in approval. As it is the use of data standard. While we do this in a limited form, we have a huge amount of data at our disposal but not always the time or resources to interpret the data to our advantage.

What are the implications for these stakeholder perceptions?

Overall, data shows the perceptions of those that took the survey feel we are headed in the right direction and spotlight our school in a positive light. We feel like we need better parent engagement in many areas, but have made great strides in all areas.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

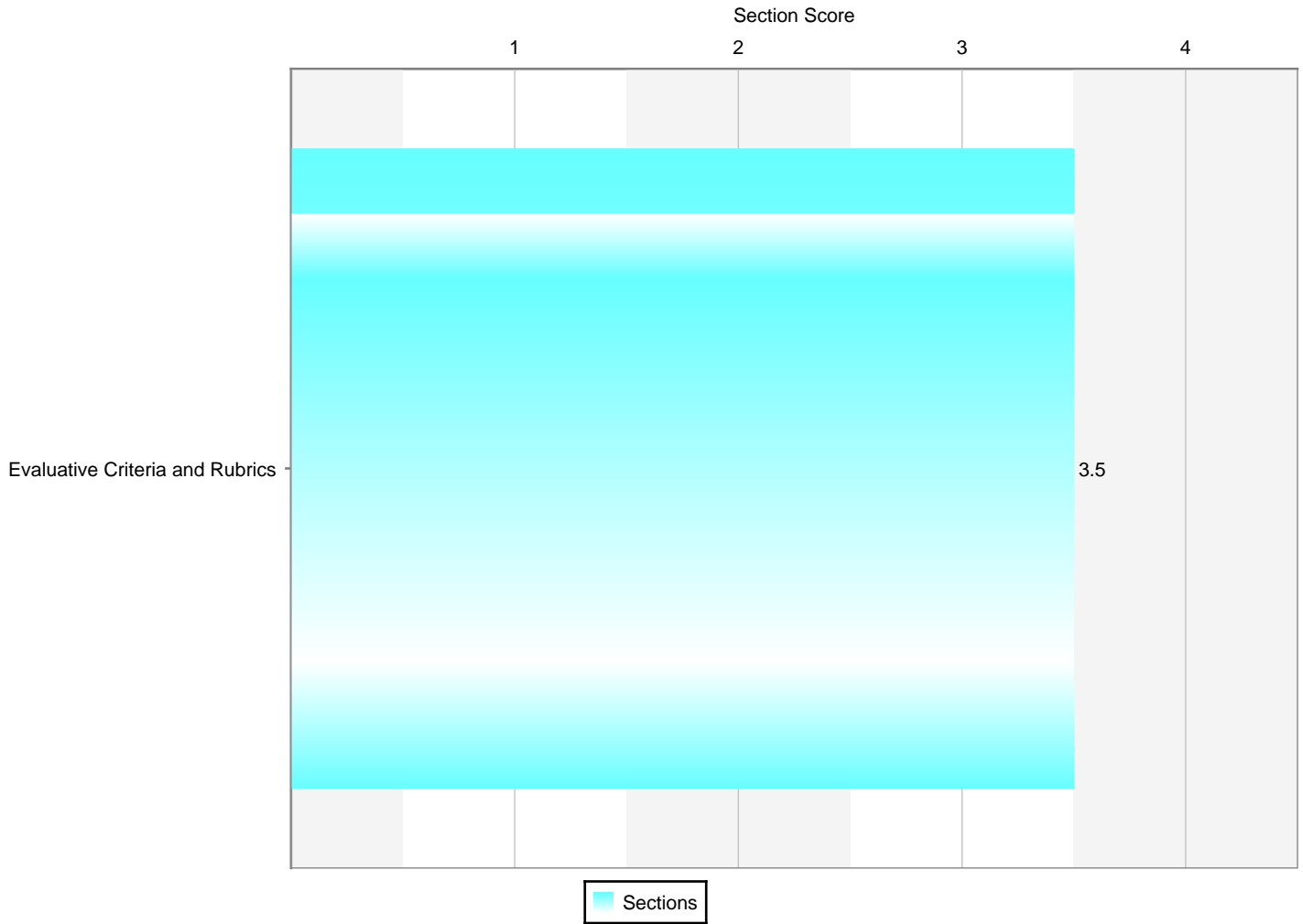
Objective: To progress learning opportunities to support rigorous and effective curriculum and improved test scores.

Objective: Develop and grow a supportive and thriving culture through district relations with the business communities, patrons, and parents.

Objective: Maintain and improve district learning facilities and grounds to support curriculum and enrollment.

Report Summary

Scores By Section



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