

T.E.A.C.H. Pyramid

(Teacher Expectations to Administer Classroom Hierarchy)

Daily Fidelity Check

- Well Planned Lesson: 1.) Objective Define/Written with Bell Ringer
2.) Active Instruction/Student Engagement/Check for Understanding/ Work time
3.) Closing Activity/Wrap-up

Daily Instruction

- Instructional Methodology: 1.) Objective written on markerboard – Bell ringer by teacher is used to “catch” students’ attention over daily objective (first 5 minutes)
– 2.) Engaging Instruction teacher lead (content) with student application of concepts -Check for Understanding/Feedback/Modeling/Proximity /Use of technology appropriately (40 minutes)
3.) Closure/Wrap-Up – Review of day’s lesson – reflection/questions/exit ticket (last 5 minutes)

Daily Rules and Procedures

- 1.) Classroom Management – Students on task/have eye contact/good posture/alert
- 2.) Positive Learning Environment/Engagement – Respect/Praise/Monitor - Respect (from adults to student/from student to adults – Praise (adults to student/student to adults – Monitoring (active teaching – moving around-proximity – not from teacher’s desk)
- 3.) Use of Technology – Enhance learning/engage the student
- 4.) Use Full Instructional Period – Avoid down time/lesson well planned & executed (Objective with bell ringer-Teacher Instruction-Closing activity)

Every Teacher – Every Day