			Scribner-Snyder Comm			
			Strategic Plan 202			
Mission	The mission of the Scribner-Snyder Community School system is to develop individuals who function at their full potential and who look forward to rich, productive, and satisfying lives. The attainment of jobs, home community life will give them the opportunity to serve their fellowman.					
Vision	Scribner-Snyder Community School's vision is to promote a school community focused on kids, excellence, and innovation.					
Guiding Principle	Student Learning Opportunities	Culture and Identity	District Resources	Family and Community Partnerships	Personnel Effectiveness	Board Governance
Objectives	To provide diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training, rigorous curriculum, high-quality instruction, and learning that accelerates the growth of each student.	To create and sustain a district culture and identity that exemplifies and models high expectations for all staff and students and district connectedness while supporting the social, emotional, and mental health well-being of students and staff.	To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.	Grow and sustain a mutually supportive and trusting partnership with stakeholder groups for the benefit of the mission and vision of Scribner-Snyder Community Schools and to sustain a positive connection with and among the community at large.	To ensure the district provides educational leadership and highly effective staff to support our students academically, personally, and in their individual social growth, as well as building and sustaining cohesion and unity among the staff.	To ensure the mission and vision of Scribner-Snyder Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.
Strategies	Set high expectations to ensure the integrity, quality and rigor of the curriculum provided supports diverse learning opportunities for the students at Scribner-Snyder Community Schools.	the identity of being a Scribner- Snyder Trojan.  Implement a plan that enables students and staff to connect through a culture that embraces accountability, fairness, diversity, equality, inclusion, respect, inspires pride, and promotes learning.  Provide social-emotional and behavioral supports for all students integrated through the Multi-Tiered System of Supports (MTSS) model throughout the entire district to realize the potential and resources accessible to benefit a unified	Continue working with DLR Group and SCSS Master Plan to provide a safe, and well- maintained learning environment conducive to academic needs and priorities that addresses both short-term and long-term goals.  Provide quality updated technology availability, training, and educational resources to increase educational productivity and optimize academic results.	Increase communication and improve perceptions of SSCS by engaging students, families, employees, partners, and the Scribner-Snyder community.		Annually review the district's vision and mission statements, and progress/success of the district strategic plan.  Align and manage district resources in a responsible manner to meet goals and to promote growth of
	Assess and consider expansion and improvement of learning opportunities to support student engagement and preparedness.  Ensure implementation of			Build a strong culture and identity of student, staff, family, and community to increase engagement and to overcome barriers.	Encourage and improve open communication between district/school administration and staff/community.	Advocate for children, public education, learning, and equity to support improved student achievement for all students.
	challenging, creative, and rigorous data-based adopted curriculum in all subject areas aligned both horizontally and vertically to support the success of students' transitions grade to grade and level to level.		Provide the structure and staffing in each building to ensure that every student is personally connected to the school community and supports the development of the students' academic, social-emotional, and mental health well-being.	Strengthen family and community engagement and community investment.	Cultivate a positive learning culture for staff and administrators through an organized and purposeful professional development plan to support relationships, skills, knowledge, and application of instruction to sustain the viability of long-term improvements.	
	Trojans		Distribute, manage, and advocate for resources to support student needs and defined student learning outcomes.		Commit and maintain the utilization of data to inform decisions at the classroom, building, and district levels.  Utilize a teacher evaluation	
		CONTROL ON THE PROPERTY OF THE	Trojans		system that is aligned to the district's Instructional Framework to provide timely and authentic feedback to reinforce growth and identify opportunities to refine professional skills and knowledge.	
	Priority Strategies for Guiding Principles					